Legacy Point Elementary Beacon

Learn, Live, Love, Laugh & Leave A Legacy

Legacy Point Elementary

MARCH 2024



Beth Waufle Principal

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School Website click **HERE**

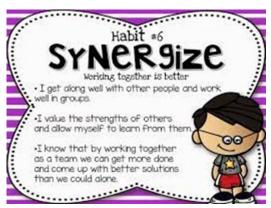


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Leader In Me

Habit #6

by Lottie (3rd grade Student Lighthouse leader) and Emma (2nd grade Student Lighthouse leader)



Valentine's Day

by Lindsey (2nd grade Student Lighthouse leader) and Caroline (2nd grade Student Lighthouse leader)

There were a lot of parties, fun and candy grams for our Valentine's Day celebrations. Candy grams are lollipops that are giving love and make everybody's day. Here's what Explorers had to say about their favorite part of the day:



"Sharing stuff with friends." Landon

"Lego flowers." Krystal

"Passing out Valentines." Alana

"Opening classrooms." Mrs. Myers

"Passing out Valentines." Mrs. Cusick

"Kindness." Ms. Reifein

"Treats." Ella

"Giving and receiving." Mrs. Walker

"Giving and being kind." Mrs. Ausmus

"How happy everyone is." Mr. Nassimbene "Hugs." Ms. Brown

"Celebrating." Mr. Knight

"Candy." Nick

"Feeling special." Mrs. Waufle

"Candy." Mrs. Turner

"Making Valentines." Ms. Ferguson

"Chocolates." Ms. Irma

"Flowers." Ms. Connie

"Sharing things." Mrs. Nassimbene

"Parties." Ms. Taraba

Destination Imagination

by Hugh (4th grade Student Lighthouse leader)

Destination Imagination is REALLY fun. We got to battle other teams at Sierra Middle School. We had 7 people on the team: Evan, Boston, Alex, Wyatt, Hugh, Lucas, and Aniruddh. We got to spray paint and create a skit using our imagination and skills with no adult help. Destination Imagination has teams that compete in 48 states and 30 countries. Our team competed on February 24th and took THIRD PLACE! We are going to state!!!! Our team's name was "The Off The Chart Imaginators".













Battle of the Books

by Kennedy (3rd grade Student Lighthouse leader)

Our inaugural Battle of the Books 3rd/4th grade and 5th grade teams finished strong! Here's what team members had to say:

"I like Battle of the Books because it is fun and it is super exciting. I hope to do it next year!" Robert

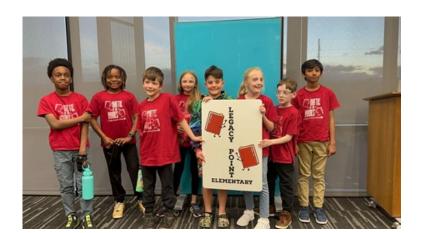
"My favorite book was Midnight at the Barclay Hotel because it had plot twists and cool stuff like that." Hugh

"I like Battle of the Books because it helps me think deeper about everything. It's good practice for me to help others and accept others helping me." Kenzie

"My favorite book would probably be The Marvellers because I just love the technology and the magical theme. The book also pulls at your emotions and makes you feel for the characters." Maddie

"I like Battle of the Books because the books taught me new words and their definitions." Wyatt

"I wanted to join Battle of the Books because I thought it would be fun. And it was!" Kennedy





Final day of competition for both teams.









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From Essentials:

Hello from PE!!! We are having a great time down in the gym. All grades just finished up a jump rope unit. Students had the opportunity to join "jump clubs" and "skill clubs." To join a jump club students had to be able to do many jumps in a row. For example 20, 40 or 60 jumps in a row. The highest jump total we had was 269!!! Impressive. To join a skill club students had to learn and work on certain jump rope skills like bell, skier, side swing and double under. Students really enjoyed our jump rope unit and worked very hard.

Our next unit will be basketball. All students will work on the skills of dribbling, passing and shooting. Each class will have the opportunity to choose which area they want to focus on and write their own learning targets.

As always if you have any questions or concerns please don't hesitate to reach out to me.

Thanks,

Mrs. Merritt

lori.merritt@dcsdk12.org

In STEM we just finished an introduction to <u>code.org</u>. This is a great website to learn about coding. Code.org includes all levels of challenge. We are now working on a big group research project. First, we learned about what is considered good academic sources. We are now learning about Google Slides. Next, students will present their slides and answer peer questions.

Nick Nassimbene STEM Teacher, Legacy Point Elementary nnassimbene@dcsdk12.org

From Caps to Currency: Join the Milk Caps for Mooola Program!

As we find ourselves well into the heart of the school year, it's the perfect time to reignite our enthusiasm for Longmont Dairy's Milk Caps for Mooola program. This is not only about recycling; it's about supporting our school and unlocking potential funds that directly benefit our students.

our school and unlocking potential funds that directly benefit our students. How It Works:

Enjoy your favorite Longmont Dairy products, from milk to cold brew and more, and save the caps! When you're ready, drop off your collected caps at the designated collection box in school, and we take care of the rest. It's a simple way to contribute to our school's success.

Benefits for Your School:

Participating in Milk Caps for Mooola means enhancing our students' educational experience. The program offers a unique fundraising opportunity, and the more caps we collect, the more we can achieve together. It's a win-win for your school community!

Million Cap Markers:

We'll be celebrating our Million Cap Markers! The school that pushes us over each million mark will receive special recognition in our Mooo News and an extra bonus check. We have recently reached 14 million caps collected and given over \$700,000 back to local schools – so now is your time to get those caps in!



Help Us Reach Our Goal:

Encourage friends, family, and neighbors to join in the fun! Together, we can exceed expectations and maximize our school's benefit from the Milk Caps for Mooola program.

For any questions or to learn more about the program, please contact milkcaps@longmontdairy.com. Join us on this exciting journey of turning caps into cash for your school!



From Our Mental Health Staff

CMAS testing will begin for 3rd through 5th grade on April 2nd. All grades will have their end of year I Ready assessments at the end of April/ beginning of May. There are many things you can do to support your child for these assessments!

- Ensure your child gets enough sleep. The CDC recommends for 6-12 year olds to get 9-12 hours of sleep in a 24 hour period. Children develop and grow in their sleep. Getting enough sleep also is correlated with being able to focus and pay attention.
- Eat a healthy breakfast! Fuel your child's brain and body with energy.
- Give yourself plenty of time to get to school on time.

Strategies to review with your child:

- If you are stuck on a question, eliminate answers you know are wrong and make an educated guess from there.
- Take your time, it's not a race. If you are spending too much time on one question, skip it and come back to it at the end.
- If you are feeling nervous, take deep breaths and think positive thoughts (I can do this! I will try my best! I'm going to show what I know!).
- Keep it in perspective- this test is important but it's not the most important thing in the world. Try your best and show what you know!

We are looking forward to seeing all of our Explorers shine on their assessments this Spring!

Mental Health Team
Sarah Sanniola, Counselor

Jessica Schmitz, Psychologist
Emily Montgomery, Social Worker





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